



## THEME - HELPERS AROUND US

*Date: 1/8/2025*

*Class - NURSERY*

| Days/<br>date | Greeting<br>time<br>and<br>Circle time  | Language and<br>Communication   | Cognitive<br>Development   | Art and<br>Creativity  | Motor<br>Development  | Exploration<br>time  | Social<br>emotional<br>development  |
|---------------|---|---|--|--|---|--|---|
| DAY<br>1      | <p><u>Greeting time</u><br/>Teacher will encourage them to say hello to everyone</p> <p><u>Circle time</u><br/>sing the hello song with their names and make them dance on soft tunes.</p> <p>20 min.</p> | <p><u>Listening and expressing</u></p> <p>Story (OUR HELPERS) teacher will narrate the story with expressions and voice modulation and teaching aids and children will listen and express their views on the story.</p> <p>20 min</p> | <p><u>Patterns on Helpers</u></p> <p>Teacher will bring some of the helpers in class to show students who are helpers.</p> <p>15 min</p> | <p><u>Artistic expression</u><br/>children will be encouraged to know about the work of helpers.</p> <p>40 min</p> | <p><u>Outdoor Play</u></p> <p>Children will be encouraged to play independently.</p> <p>See and enact - TOOTY TATA song</p> <p>30 min</p> | <p><u>hunt</u></p> <p>Children will explore different members working in our school.</p> <p>20 min</p> | <p>Children will be guided and encouraged how to Keep their toys back to place after playing and wash their hands after doing colouring activity.</p> <p>10 min</p> |

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| Day 2 | Teacher will greet the students with a warm smile and smileys of their names.                                     | <u>Listening &amp; speaking and developing pre-reading ability</u><br><br>Children will be encouraged to speak about the cut out of the helper.                            | <u>colour</u><br><br>Colour focus - orange<br>Children will be encouraged to find out orange colour objects. | <u>Imaginative play</u><br><br>Children will be encouraged to segregate orange colour objects.          | <u>Outdoor play</u><br><br>Children will be encouraged to jump on a pond drawn by a teacher on the floor.   | <u>blocks play</u><br><br>Teacher will set up tables for children to <b>stack/build/play with blocks</b> independently.<br><br>Practice to form a flag from blocks.<br> | Children will be guided how to walk in a line while moving out and be gentle with their friends .                                    |
| Day 3 | After greeting warmly the teacher will sing rhyme and will encourage children to enact likewise.                  | <u>Pre writing ability</u><br><br>Children will play and explore sand and will be encouraged to make different patterns on the sand. eg. Face of a boy, girl, flag, circle | <u>Basic concept</u><br><br>Teacher will show different objects to identify circle shape.                    | <u>Music &amp; movement</u><br><br>Children will sing a patriotic song.                                 | <u>Indoor/outdoor play</u><br><br>Children will be encouraged to crawl on the floor for gross motor development.  | Teacher will set up tables for children to <b>transfer water</b> in another glass independently.   | Children will be encouraged to be patient and wait for their turn for the task and not to throw sand on their friends while playing. |
| Day 4 | After the warmup session children will be encouraged to talk freely about themselves and the teacher will listen. | <u>Listening and speaking</u><br><br>Teacher will show a short story on smart board on independence.   | <u>Thinking skills</u><br><br>Children will be encouraged to find flags in the school premises.              | <u>Creative expression</u><br><br>Children will be encouraged to speak about the national flag TIRANGA. | <u>Outdoor play</u><br><br>Children will be encouraged to play on slides/ swings independently.<br> | Teacher will set up tables for children to <b>open and close bottle lids</b> independently.  | Teacher will discuss how to be gentle and kind with everyone.  |

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| Day 5 | After greetings children will enjoy singing and dancing to the songs they did in the whole week                   | <p><u>Expressing themselves</u></p> <p>Children will be encouraged to speak about the cut out OF THEIR FAVOURITE HELPER.</p> | <p><u>Thinking skills</u></p> <p>Children will be shown two puddles big and small and will be encouraged to jump on a BIG puddle.</p> | <p><u>Group art</u></p> <p>Children will be encouraged to do thumb printing on a picture.</p>  | <p><u>Outdoor play</u></p> <p>Children will be encouraged to do balancing on rope.</p>  | <p>Teacher will set up tables for children to play with clay independently.</p>  | <p>Teacher will show different art materials like glue , paper, etc to children and encourage them how to share their art material with peers</p> |
| Day 6 | Chit - chat time with kids where they will be encouraged to share anything they want.                             | <p>Recorded sound will be played to distinguish between loud and soft sound.</p>   | <p>From seed to plant.</p>                         | <p>Children will plant trees in the garden and small plants in the corridor which they will take care.</p>  | <p>Children will be taken for a nature walk</p>                                       | <p>Follow me game – London statue</p>   | <p>Pre recorded story will be played in the class to check the attention span of the children.</p>  |
| Day 7 | After the warmup session children will be encouraged to talk freely about themselves and the teacher will listen. | <p>Simple riddles can be made which children will answer.</p> <p>I Am orange, white and green in colour. I</p>               | <p>Children will be shown age appropriate story and questions will be asked</p>   | <p>National flag making.</p>  | <p>Exploring basic shapes in the environment.</p>   | <p>Expressing sensory experirnces.</p>   | <p>Gaushala visit- to teach them life skill.</p>             |

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| Day 8  | After greetings children will enjoy singing and dancing to the songs they did in the whole week | <p>wave when wind blows.</p> <p>RIDDLE –</p> <p>I treat you when you fall ill.</p> <p>I write with a chalk on the board?</p> | <p>related to it.</p> <p>Colour focus – ORANGE students will bring orange coloured food.</p> | <p>PICTURE BOOK – show different pictures of flags and our helpers.</p> | <p>Children will be encouraged to walk barefoot on the grass for sensory activity.</p>  | <p>Nature walk – students will be encouraged to ask questions related to our helpers and independence day.</p> | <p>Teacher will discuss how to be gentle and kind with everyone.</p>            |
| Day 9  | After greetings children will enjoy singing and dancing to the songs they did in the whole week | <p>Show &amp; tell activity – students will bring cutout and speak about it.</p>   | <p>Field trip – visit local farm to show how food is grown.</p>                              | <p>Different patriotic song will be sung to encourage patriotism.</p>   | <p>Spy game – teacher will locate cue cards in different area and children will find out.</p>   | <p>Kneading dough by mixing green colour and orange.</p>   | <p>ACTIVITY - Direction of sounds.</p>  |
| Day 10 | Chit - chat time with kids where they will be encouraged to share anything they want.           | <p>RAKSHABANDHAN CELEBRATION</p>   | <p>Students will tie rakhi to the helpers of our school and tree.</p>                        |   | <p>Students will come in the get up of their favourite helper and sing a rhyme on it..</p>  | <p>Follow me game.</p>    | <p>Recorded sound of animals will be played to identify the sound of tiger.</p> |
| Day 11 | Chit - chat time with kids where they will be encouraged  | <p>Rhymes on rakshabandhan.</p>  | <p>Activity – Rakhi making or colouring worksheet.</p>                                       | <p>Story on importance of rakshabandhan.</p>                            | <p>Colour focus- Mixing colours to form orange.</p>   | <p>Free style dance.</p>   |   |

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|  | to share anything they want. |  |  |  |  |  |  |
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- ACTIVITIES MENTIONED IN THE PLANNER WILL BE CARRIED ACCORDING TO THE INDIVIDUAL LEARNING PACE OF CHILDREN.

Shambhavi  
Teachers Sign with date

PRINCIPAL