

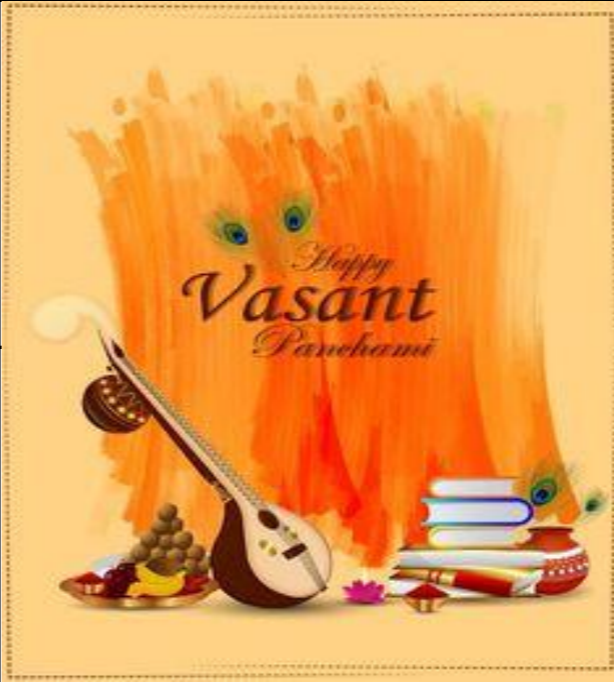








NIRJA SAHAY DAV PUBLIC SCHOOL, KANKE

MONTHLY PLANNER FEBRUARY 2023-24

CLASS-II

ENGLISH/HINDI						SCIENCE, MATHS, THINKING SKILL			CREATIVE AND EXPRESSIVE ART			PHYSICAL DEVELOPMENT	SOCIAL AND EMOTIONAL GROWTH	
DAY/DATE	ASSEMBLY	LISTENING	SPEAKING	READING	WRITING	MATHS	SCIENCE	THINKING SKILL	ART/CRAFT	MUSIC /DANCE	DRAMA	OUTDOOR PLAY	PARENTS, FAMILY & COMMUNITY	
1ST FEB	Short assembly with P.T	Revision(Fill in the blanks)				Revision (Odd and Even Numbers)	Revision (One word answer questions)				Children will learn the vedic mantra		integrated approach learning(adj)	
2ND FEB	Safety Demo Procession			पुनर्वृति (खाली स्थान भरे)		(Revision) Show the given time in clock						Integrated approach learning(adjectives)		
Saturday														
Sunday														
5TH FEB	Morning assembly	Students will be able to listen to	Students will pronounce the	Students will read the chapter	Students will understand and	Students will solve the word	Children will know the sources	Children will draw the	Children will perform a small		Children will enact the	Integrated Approach	Children will learn to respect their	
6TH FEB	Morning assembly	Students will listen to the	Students will repeat the		Students will write the	Students will understand the	Students will learn how water		students will solve the			Integrated Approach (Parents will help students to explain	
7TH FEB	Morning assembly and dance	बच्चे कहानी "राजू का सपना" सुनेंगे	बच्चे अध्याय के कठिन शब्दों का उच्चारण	बच्चे अध्याय को पढ़ेंगे और समझेंगे		Students will learn the Standard unit of	Students will say 5 lines on " Save Water".	Children will think that how much water	Students will learn where to use litre and	Students will learn the correct words	बच्चे " राजू का सपना " कहानी का	Integrated approach (Raju ka		
8TH FEB	Morning assembly		पाठ राजू का सपना के भाषा अभ्यास के पार्श्व			students will solve the		Students will paste the		Students will learn the		Integrated approach (Parents will help the child to paste	
9TH FEB	Morning assembly and dance practice.	Children will listen to the story "That is Your ,not mine."	Children will pronounce the hardwords with meanings.	Students will read the chapter.	Students will complete the practice book	Students will learn to add the capacities.	Students will write the questions and answers of "Water".		Students will learn the dispersal mantra.		Integrated Approach (That Is Yours Not Mine).			
SATURDAY														
Sunday														
	Short Assembly	English Practice Workbook												

12TH FEB	Morning assembly and dance practice	Students will be able to listen to the story "THE SCHOOL IN THE JUNGLE" and difficult words of the chapter.	Students will be able to speak the difficult words of the chapter.	They will be able to read the chapter and understand the meaning of the difficult words	They will be able to write the difficult words and rhyming words of the chapter.	Children will be able to understand the usage of non standard units of weights(beads, stones etc)	Children will be able to understand the chapter " Living and Non-living things.	Children will be able to understand the difference between living and non living things.	Children will be able to draw living and non-living things and colour them.	Children will learn the Gayatri Mantra.	Children will be able to act on the chapter taught.	Children will learn the chapter through Integrated approach (Weight)	Parents will help the child to arrange their bags according to the routine.
13TH FEB	Morning assembly and dance practice	बच्चे पाठ "रोटी" को ध्यानपूर्वक सुनेंगे।(REVISION)	बच्चे पाठ "रोटी" के कठिन शब्द बोल पाएंगे	बच्चे पाठ "रोटी" को ध्यानपूर्वक पढ़ेंगे।	बच्चे पाठ "रोटी" के कठिन शब्द लिख पाएंगे	Children will be able to understand the usage of standard unit of weight (kg)	Children will be able to write the answers of exercises of L-9	Students will be able to answer the questions on their own	Students will make flash cards having pictures of living and non living things.	Children will learn the correct lyrics of National Anthem	पढ़ाए गए पाठ पर बच्चे अभिनय कर सकेंगे।	Children will learn the chapter through Integrated approach (Standard unit)	Parents will help them to prepare the flash cards.
15TH FEB	Morning assembly and dance practice	Children will be able to listen to the answers of the questions of the chapter taught.	Students will be able to answer the questions asked to them.	Children will be able to read and understand the answer of the questions.	They will be able to write question and answer of the chapter.	Children will be able to solve the worksheets of non standard units of weights.	Children will be able to write the answers of the questions of living and non living things.		Children will learn the possessive pronouns	Students learn the living and non living things through integrated approach.	Parents will help the child to paste the pictures of living and non living things.		
16TH FEB	Morning assembly and dance practice.	बच्चे पाठ रोटी के प्रश्नों के उत्तर सुनेंगे	बच्चों पाठ "रोटी" में आए शब्दों से वाक्य बोल पाएंगे	बच्चे स्वामी दयानंद सरस्वती के बारे में जानेंगे	बच्चे पाठ "रोटी" के प्रश्न उत्तर लिखेंगे	Children will learn to add and subtract the weights	Children will be able to understand the chapter " Water"		children will complete the exercise of practice book	Integrated Approach (Water)	parents will tell child not to waste water		
SATURDAY													
Sunday													
19TH FEB	Morning assembly and dance practice	Students will be able to listen to the story "Whose is it" and difficult words of the chapter.	Students will pronounce the difficult words of the chapter.	Students will read the chapter and learn the meanings of the difficult words.	Students will understand and write the meanings of the difficult words.	Students will solve the word problems of the chapter "weight".	Children will know the sources of water.	Children will draw the pictures of different sources of water.	Children will perform a small experiment of how to purify water.	Children will enact the play "Whose is it".	Integrated Approach (Whose is It)	Children will learn to respect their parents by touching their feets , saying goodnight and pray to god before sleeping.	

20TH FEB	Morning assembly and dance practice	Students will listen to the answers of questions of "Whose is It".	Students will repeat the answers after the teachers.				students will solve the crossword puzzle of page 82.		Integrated Approach (Capacity)	Parents will help students to explain the process purification of water.		
21ST FEB	Morning assembly and dance practice	बच्चे कहानी "राजू का सपना" सुनेंगे	बच्चे अध्याय के कठिन शब्दों का उच्चारण करेंगे	बच्चे अध्याय को पढ़ेंगे और समझेंगे	Students will learn the Standard unit of capacity	Students will say 5 lines on " Save Water".	Children will think that how much water they use or misuse per day.	Students will learn where to use litre and where to use millilitre.	Students will learn the correct words of Gayatri Mantra.	बच्चे " राजू का सपना " कहानी का अभिनय करेंगे	Integrated approach (Raju ka Sapna)	
22ND FEB	Morning assembly and dance practice		पाठ राजू का सपना के भाषा अभ्यास के प्रश्नों को बच्चे हल करेंगे		students will solve the worksheets of Capacity .		Students will paste the pictures of sources of water .	Students will learn the bhojan mantra		Integrated approach (Raju ka Sapna)	Parents will help the child to paste the pictures of sources of water.	
23RD FEB	Morning assembly and dance practice.	Children will listen to the story "That is Your ,not mine."	Children will pronounce the hardwords with meanings.	Students will read the chapter.	Students will complete the practice book	Students will learn to add the capacities.	Students will write the questions and answers of "Water".		Students will learn the dispersal mantra.	Integrated Approach (That Is Yours Not Mine).		

CCA ACTIVITIES TO BE HELD IN THE MONTH OF FEB:- CLAY MODELLING, BALLOON ZUMBA,PET SHOW.



Class Teachers - 1. Mrs. Nivedita Singh
rs. Avantika Singh
rs. Shweta Suman

Coordinator

Principal

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10/1/2022 SATURDAY
10/2/2022 SUNDAY
10/3/2022 MONDAY
10/4/2022 TUESDAY
10/5/2022 WEDNESDAY
10/6/2022 THURSDAY
10/7/2022 FRIDAY
10/8/2022 SATURDAY
10/9/2022 SUNDAY
10/10/2022 MONDAY
10/11/2022 TUESDAY
10/12/2022 WEDNESDAY
10/13/2022 THURSDAY
10/14/2022 FRIDAY
10/15/2022 SATURDAY
10/16/2022 SUNDAY
10/17/2022 MONDAY
10/18/2022 TUESDAY
10/19/2022 WEDNESDAY
10/20/2022 THURSDAY
10/21/2022 FRIDAY
10/22/2022 SATURDAY
10/23/2022 SUNDAY
10/24/2022 MONDAY
10/25/2022 TUESDAY
10/26/2022 WEDNESDAY
10/27/2022 THURSDAY
10/28/2022 FRIDAY
10/29/2022 SATURDAY
10/30/2022 SUNDAY
10/31/2022 MONDAY

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